

**MINISTRY OF EDUCATION, SCIENCE & TECHNOLOGY**



**ANTIGUA AND BARBUDA**

**2015 GRADE SIX NATIONAL ASSESSMENT**

**LANGUAGE ARTS – PAPER 2**

**June 03, 2015**

**65 Marks**

***TIME: 1 Hour and 40 Minutes***

**Student ID:** \_\_\_\_\_  
Fill in your Student ID immediately.

**Do not write in the space below. For official use only**

<b>Sections</b>	<b>Marked by:</b>	<b>Checked by:</b>
1. Grammar and Mechanics (33 marks)		
2. Comprehension (Prose) (20 marks)		
3. Comprehension (Poetry) (6 marks)		
4. Comprehension(Advertisement) (6 marks)		
<b>Total</b>	<b>65 marks</b>	

**Section 1**                      **Grammar and Mechanics**                      **(33 Marks)**

**A. Underline the part of speech indicated in the bracket.**                      (6 marks)

1. Although it was raining, we still went for our usual walk. (conjunction)
2. The dancing bears were the stars of the show. (adjective)
3. The boy who won the competition received many gifts. (pronoun)
4. He jogged twice around the park. (adverb)
5. The walk was a healthy exercise. (nouns)

**B. Circle the letter beside the sentence that is written correctly.** (4 marks)

1. A. Last month my sister and I learned a new sport.  
B. Last month my sister and I will learn a new sport.  
C. Last month my sister learns a new sport.
2. A. When the bus arrived the boy had not eaten his breakfast.  
B. When the bus arrives the boy had not eaten his breakfast.  
C. When the bus arrived the boy has not ate his breakfast.
3. A. Next week my friend Jan rode with me.  
B. Next week my friend Jan rides with me.  
C. Next week my friend Jan will ride with me.
4. A. He dances when his favourite songs is playing.  
B. He danced when his favourite songs are playing.  
C. He dances when his favourite songs are playing.

**C. Place the correct punctuation at the end of each sentence. On the line write whether it is imperative, declarative, interrogative or exclamatory.**                      (4 marks)

1. That ride was indeed awesome \_\_\_\_\_
2. Which ride will we try next \_\_\_\_\_
3. Jenna enjoys riding on the merry go round \_\_\_\_\_
4. Come with me now \_\_\_\_\_

**D. Identify the part of the sentence that is underlined. Circle the letter beside the correct answer.** (4 marks)

1. Martin and Gary found an engine in the old garage.  
A. indirect object                      C. complete predicate  
B. simple subject                      D. direct object
  
2. At the back of the school is a small garden.  
A. complete predicate                  C. direct object  
B. complete subject                    D. simple subject
  
3. The stranger bought the homeless man a dinner.  
A. direct object                          C. indirect object  
B. simple predicate                    D. complete subject
  
4. Wild horses galloped around the field.  
A. direct object                          C. complete predicate  
B. simple predicate                    D. indirect object

**E. Indicate whether the sentence is simple [S], compound [CP] or complex [CX]. Write the letter(s) on the line.** (3 marks)

1. A hen pecked at the ground, flapped her wings, clucked and walked across the yard. \_\_\_\_\_
2. We wash our hands before we eat. \_\_\_\_\_
3. The horse kicked up its hoofs so it could throw the rider to the ground. \_\_\_\_\_



**H. Follow the instructions given below. Write the words on the line.**

(3 marks)

1. Add a prefix to the word **experience** to get the opposite.

\_\_\_\_\_

2. Add a suffix to the noun **fury** to form an adjective.

\_\_\_\_\_

3. Remove the prefix and suffix from the word **unimaginable** and write the root word. \_\_\_\_\_

**I. Insert the necessary punctuation in the sentences below.**

(2 marks)

1. Miss Gomes says to write your spelling word now
2. Come with me Sita Rons shouted

**Section 2                      Reading Comprehension                      (20 Marks)**

Help! Help! Over the past five seasons our Glenfiel's Football Teams have held a steady position at or near the bottom of the standings. The performance is heartbreaking to all supporters. This is a cry for persons in authority to give some thought towards making a bold decision that will improve the teams' performance. **5**

The first claim used to support having two teams is the idea that separate teams provide opportunity for more students to be exposed. If students compete for a place on the team then the best players will be identified. In addition, practices and eliminations are held before a team is selected and this gives any interested student equal opportunity to make the team. **10**

That is not all; one team will enable talented athletes to **collaborate**. The best goalie in last year's tournament was Jada. Of all the goalies she allowed the least goals. It is very tough to get the ball in the net when she stands guard. Scorers who attempt to fake by shifting left and then whirling around to the right **get the snake**. Jada coils as if she is boneless and usually ends up clutching **15** the ball. Then there is Santos, he is a first class defender and his midfield blocks are better than some national players. Consider how superior our team would perform if talents like these were playing on the same team.

It is true that in the realm of professional sports or the real world males and females play on different teams and student athletes should be preparing for the future. **20** One cannot deny this, but changes are never made by **conforming** to the rule. Our beloved primary school can begin the process of change.

The members of the Grades Four and Five classes support the idea of one football team. Eighty percent agreed that one dominant team would be better than two inferior teams. The majority of the players and supporters are members of these **25** two classes. Shouldn't their views be given serious consideration?

Are we prepared to endure this frustration, anger and humiliation? In fact, the situation is such that no student wants to wear the school's uniform when either team has a match. The time has come, the time is now. True talent will surface if equal opportunity is given to all students. The future begins today, let us **30** support winning football.

**Section 2A**

**Answer the following questions in complete sentences.**

1. The main idea of the passage is (1 mark)

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2. The writer presented the school with reasons for having one team. State **two** other reasons that the writer could include. (4 marks)

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3. Did the writer convince you? Give **one** reason to support your answer. (2 marks)

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4. From the passage select **two** facts and **two** opinions stated by the writer. (4 marks)

FACTS	OPINIONS
1. _____ _____ _____ _____	1. _____ _____ _____ _____
2. _____ _____ _____ _____	2. _____ _____ _____ _____

**Section 2B**

**State whether each of the statements is true or false. Write TRUE or FALSE on the line at the end of each statement.** (2 marks)

- 1. The teams' performance made the writer cry. \_\_\_\_\_
- 2. The school has a male and female football team. \_\_\_\_\_
- 3. Students are very proud of their team. \_\_\_\_\_
- 4. Many students go to watch the teams play. \_\_\_\_\_



**Section 2C**

**Circle the letter that indicates the correct answer.**

(7 marks)

<p>1. <b>Conforming</b> in <b>line 21</b> means</p> <p>A. doing like another person B. following the rules C. being different from others D. questioning what is happening</p>	<p>4. Readers can conclude that the writer</p> <p>A. plays for the school's team B. enjoys watching the teams play C. is a dedicated supporter D. is stating the views of the authority</p>
<p>2. Why did the writer ask Grade 4 and 5 students about the matter?</p> <p>A. To find out their knowledge about football B. They are the older students in the school C. Most members of the teams belong to these classes D. Because they are his friends and classmates</p>	<p>5. Which phrase means the same as <b>collaborate</b> in <b>line 11</b>?</p> <p>A. To have one combined team B. To select the best players C. To work together D. To complete a project</p>
<p>3. The phrase '<b>get the snake</b>' in <b>line 15</b> means</p> <p>A. opponents are bitten by Jada B. Jada twists and turns to stop a goal C. a snake is given to persons who score D. Jada crawls on the ground to stop a goal</p>	<p>6. The narrator's purpose is to</p> <p>A. tell a story about the school's football teams B. express students' frustration with the team C. inform authority about the team's performance D. persuade reader to change how football is played</p>
<p>7. In <b>paragraph two</b> the writer _____ how the teams are selected.</p> <p>A. gives support to B. argues against C. explains D. compares</p>	

**Section 3**

**(6 marks)**

**Read the poem below carefully and then answer the questions which follow.**

The bat is a nocturnal creature.  
The dark is his time as decreed by nature.  
A ship in a storm is he in flight  
As he loops in crazy figures throughout the night.

By day the bat is cousin to the mouse.  
He likes the dark corner of an aging house.  
His fingers make a hat over his head  
His pulse beat is so slow you will think he is dead.

Bats are blind I hear you say,  
I'll have to correct you if I may.  
Microbats eyes are dim so they depend on sound.  
Megabats keen sight and smell help them move around.

But when he brushes up against a screen  
We are afraid of what our eyes have seen.  
For something is amiss or out of place  
When mice with wings can wear a human face.

A bat is a vampire I hear you exclaim!  
To tarnish his name is such a shame.  
He eats fruits, and insects that damage crops  
And what blood he requires are just a few drops.

**Circle the letter that indicates the correct answer.**

<p>1. Which of the following did the writer state is incorrect?</p> <p>A. Bats fly at night and sleep during the day</p> <p>B. Bats are blind and are vampires</p> <p>C. Bats eat fruits and insects and suck blood</p> <p>D. Bats are mice with wings and look like people</p>	<p>4. What rhyming pattern is used in the poem?</p> <p>A. Lines 1 and 2 and lines 3 and 4</p> <p>B. Lines 1 and 3 and lines 2 and 4</p> <p>C. Lines 1 and 4 and lines 2 and 3</p> <p>D. Lines 1 and 2 only</p>
<p>2. The first and second stanzas</p> <p>A. show how the bat is similar to the mouse</p> <p>B. compare the bat's daily and nightly behaviour</p> <p>C. contrast the bat's movement by day and night</p> <p>D. explain why bats are nocturnal</p>	<p>5. From the poem you can tell that the writer</p> <p>A. keeps bats as pets</p> <p>B. thinks people know about bats</p> <p>C. is very interested in bats</p> <p>D. wants people to be afraid of bats</p>
<p>3. <b>Line 2</b> in stanza 1 is an example of a/an</p> <p>A. simile</p> <p>B. metaphor</p> <p>C. alliteration</p> <p>D. personification</p>	<p>6. Which word gives the meaning of 'nocturnal' ?</p> <p>A. dark</p> <p>B. crazy</p> <p>C. looms</p> <p>D. decree</p>

**Section 4**

**(6 marks)**

**Read the following advertisement and answer the questions.**

**BEST MOVIE  
OF THE YEAR**  
- Kids Times

Starring  
*Sharon Augur*  
*Lance Truheart*

THE  
**GREEN SLIME  
CRAWWWLS**

Caribbean Cinemas  
From July 5<sup>th</sup> – 11<sup>th</sup>, 2015

Adults \$10.00  
Children \$5.00

Performance Daily  
2, 4, 6, 8 and 10 pm

All children under 10 must be accompanied by an adult

**SORRY, NO OUTSIDE FOOD & DRINKS ALLOWED**

Circle the letter beside the correct answer.

<p>1. Persons are not allowed to</p> <ul style="list-style-type: none"><li>A. eat in the theatre</li><li>B. bring their own food to the theatre</li><li>C. purchase food at the theatre</li><li>D. share food and drink at the theatre</li></ul>	<p>4. Based on the title, this movie is a/an</p> <ul style="list-style-type: none"><li>A. comedy</li><li>B. horror</li><li>C. action movie</li><li>D. documentary</li></ul>
<p>2. The movie will show for</p> <ul style="list-style-type: none"><li>A. ten days</li><li>B. one week</li><li>C. two weeks</li><li>D. one month</li></ul>	<p>5. One opinion expressed in the advertisement is</p> <ul style="list-style-type: none"><li>A. adults pay more than children</li><li>B. there are five performances each day</li><li>C. it is at the Caribbean Cinemas</li><li>D. it is the best movie</li></ul>
<p>3. The last show is likely to end at</p> <ul style="list-style-type: none"><li>A. 10 pm</li><li>B. 2 pm</li><li>C. 1 am</li><li>D. 10 am</li></ul>	<p>6. Which child can go to the movie without an adult?</p> <ul style="list-style-type: none"><li>A. 10 year old Shakeem</li><li>B. 8 year old Fonten</li><li>C. 5 year old Kyla</li><li>D. 9 year old Pedro</li></ul>